## NEBRASKA 21st Century Community Learning Centers





## **WHO WE ARE**

**21st Century Community Learning Centers (21st CCLC)** are authorized under Title IV, Part B of the Elementary and Secondary Education Act. The Nebraska Department of Education administers this federally funded, competitive grant program to establish and support quality expanded learning opportunities when students are not in school (afterschool, summer, and days when school is not in session).

\*Quality expanded learning principles include the following:

- » Administration with sound management and well-developed systems
- » College/career awareness and readiness
- » Community-school partnerships and resource sharing
- » Diverse, prepared staff including certificated educators
- » Engaged learning
- » Family engagement
- » Intentional programming aligned with the school day program
- » Ongoing assessment and improvement
- » Participation, access, and support during transitions
- » Safety, health, and wellness

\*Excerpt from the Position Statement for Expanded Learning Opportunities adopted by the Nebraska State Board of Education on October 6, 2017.

## **WHAT WE DO**

Nebraska's 21st CCLCs create an afterschool environment focused on three overarching goals:

1

2

3

IMPROVING
OVERALL STUDENT
ACADEMIC
SUCCESS

INCREASING
POSITIVE BEHAVIOR
AND SOCIAL
INTERACTIONS

INCREASING ACTIVE AND MEANINGFUL FAMILY AND COMMUNITY ENGAGEMENT

21st CCLC afterschool and summer programs offer a broad array of services and activities to meet students' developmental and academic needs including: alignment to the school day, homework help and tutoring, physical activity, the arts, community service, choices for hands-on learning activities, positive youth development, and leadership.

## WHO WE SERVED IN 2023-2024



A TOTAL STUDENT POPULATION OF

17,655



1.9 MIL

HOURS OF PROGRAMMING ATTENDED



142 SITES IN 37 COMMUNITIES



WITH AN APPROXIMATE BUDGET OF

\$6 MIL



**78%** 

PARTICIPATED IN FREE OR REDUCED LUNCH



MULTILINGUAL LEARNERS

13%

RACIALLY & ETHNICALLY DIVERSE

57%



19%

VERIFIED FOR SPECIAL EDUCATION