



# Nebraska Department of Education

500 S 84<sup>th</sup> St. Second Floor ♦ Lincoln, Nebraska ♦ 68510

## World Language Review

2024 Issue No. 1

### Happy New Year from NDE World Languages!

Happy 2024! The NDE World Language Education would like to wish all Nebraskan World Language educators an enjoyable, productive, and rewarding new year! NDE World Language appreciates you all for your contribution to World Language Education and supporting state-level World Language projects in Nebraska!

NDE World Language sincerely thanks Ms. Kelly Garcia from ESU5 and Yinuo Daniel Wang from Lincoln East High School for spending the time editing and reviewing this newsletter!



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## Invitation to Participate in 2024 NE World Language Week

World Language educators, please join us to celebrate the 2024 Nebraska World Language Week from February 19<sup>th</sup> to 25<sup>th</sup>. Thanks to Dr. Nick Ziegler from ESU 5 and Dr. Christopher Jacobs from the University of Nebraska-Kearney for the help.

Specific activities and participation instructions will be shared on [this website](#), Facebook, and Twitter. Please email [chrysal.liu@nebraska.gov](mailto:chrysal.liu@nebraska.gov) if you have any questions.

- Feb 19<sup>th</sup> – Spanish Day
- Feb 20<sup>th</sup> – French Day
- Feb 21<sup>st</sup> – German Day
- Feb 22<sup>nd</sup> – Chinese Day
- Feb 23<sup>rd</sup> – World Cultures Day

On February 19<sup>th</sup>, Dr. Nicholas Ziegler, Danielle Fulcher, Kelly Garcia, and Dr. Cecilia Tocaimaza-Hatch will provide live sessions. Dr. Christopher Jacobs provides three games for you to adapt to your classroom for the French day. Dr. Cecilia Tocaimaza-Hatch will provide an information session for French programs at UNO.



<https://www.facebook.com/NDE.WL/>



[education.ne.gov/worldlanguage/](https://education.ne.gov/worldlanguage/)



[@NDE\\_WorldLang](https://twitter.com/NDE_WorldLang)

On German Day, you will find asynchronous games shared by Kelleen Browning and Yulia Evans. On Chinese day, Ms. Dan Song provided an asynchronous session on Taichi. Thanks to Asian Community & Culture Center for providing multiple asynchronous cultural sessions.

Please take advantage of the resources provided and join us to celebrate the 2024 Nebraska World Language Week! Please contact Chrystal Liu ([chrystal.liu@nebraska.gov](mailto:chrystal.liu@nebraska.gov)) if you have any questions.

## NeSoBL: Updates & April Round



Thanks to World Language educators and administrators for helping with advocating for the Nebraska Seal of Biliteracy. In November 2023, the Nebraska Seal of Biliteracy was awarded to 108 High school students across the state. In addition, ALTA Language Services, Inc. and the Latino Center of the Midlands endorsed the seal. The news release can be accessed [here](#).

The upcoming deadline for the Nebraska Seal of Biliteracy is April 1<sup>st</sup>. Please continue to encourage your students to apply.

### UNL STAMP 4S Assessment Site

The Department of Modern Languages and Literatures at UNL will monitor the AVANT STAMP test, which can be used to earn the Seal of Biliteracy, on March 2<sup>nd</sup> and June 1<sup>st</sup>, between 9 a.m. and noon at Burnett 301, UNL City Campus. Please email Dr. Nora Peterson ([npeterson10@unl.edu](mailto:npeterson10@unl.edu)) to register your students.



**COST:** Free for all high school students; The Department of Modern Languages and Literatures at UNL is covering the cost.

**WHAT TO BRING:** a laptop (limited numbers of laptops will be available for checkout)

**NEED TO KNOW:** the test can take up to 3 hours. Students should plan to be available for that amount of time.

**LANGUAGE AVAILABILITY:** Arabic, Chinese, French, German, Japanese, Korean, Russian, Spanish, Somali Maxxa, Vietnamese

**OTHER:** When you're done with the test, come

### Events

- ◆
- [Mid-Winter Conference at ESU13](#)  
February 19<sup>th</sup>
- ◆
- [NE World Language Week](#)  
February 19<sup>th</sup> – 25<sup>th</sup>
- ◆
- [NE World Language Week – Spanish Day](#)  
Feb 19<sup>th</sup>
- ◆
- [NE World Language Week – French Day](#)  
Feb 20<sup>th</sup>
- ◆
- [NDE WL Webinar 03 Cara Herminger on Immersion Experience](#)  
Feb 20<sup>th</sup>
- ◆
- [NE World Language Week – German Day](#)  
Feb 21<sup>st</sup>
- ◆
- [NDE WL Webinar 04 by Dr. Catalano on Translanguaging](#)  
Feb 21<sup>st</sup>
- ◆
- [NE World Language Week – Chinese Day](#)  
Feb 22<sup>nd</sup>
- ◆
- [NE World Language Week – World Cultures Day](#)  
Feb 23<sup>rd</sup>
- ◆
- [NDE WL Webinar 05 by Dr. Barbara Buttes on American Indian Languages](#)  
Feb 23<sup>rd</sup>
- ◆
- [NDE WL Webinar 06 by Dr. Moeller and Dr. Ziegler on Advocating for Languages For All](#)  
Feb 24<sup>th</sup>
- ◆
- [NDE WL Webinar 07 by Paul Sandrock on Lesson Planning](#)  
Feb 28<sup>th</sup>
- ◆
- [ESU 1 World Language Networking](#)  
Feb 29<sup>th</sup>
- ◆
- [NDE & OPS Collaboration](#)  
March 4<sup>th</sup>
- ◆
- [NDE WL Webinar 08 by Zoe Jiang on AI in Classroom](#)  
March 6<sup>th</sup>
- ◆
- [NDE WL Webinar 09 by Carlos Mercado on Assessment](#)  
March 9<sup>th</sup>
- ◆
- Please email your event information to [chrystal.liu@nebraska.gov](mailto:chrystal.liu@nebraska.gov)



relax in the Language Lounge!

Free coffee and snacks will be provided. There be a faculty member/advisor to chat with you about UNL Modern Language programs and hand out some swag.

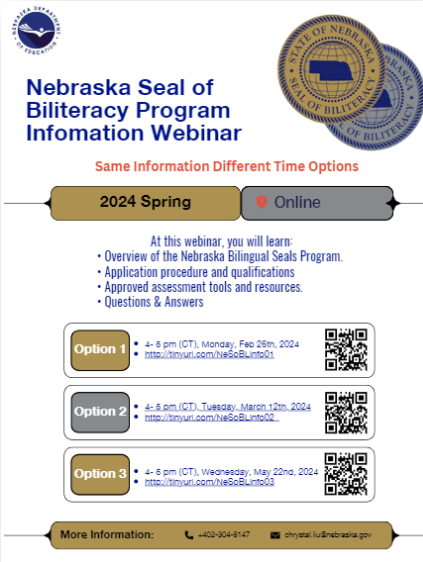
### [NDE Seal of Biliteracy Information Webinar](#)

Due to the increasing inquiries about the Nebraska Seal of Biliteracy, NDE World Language Education will offer three info sessions during the 2024 Spring Semester. Three sessions will be of the same content with different time options:

- Monday, Feb 26<sup>th</sup>, 2024, 4:00 – 5:00 pm.  
Registration Link:  
<http://tinyurl.com/NeSoBInfo01>
- Tuesday, March 12<sup>th</sup>, 4:00 -5:00 p.m.  
Registration Link:  
<http://tinyurl.com/NeSoBInfo02>
- Wednesday, May 22<sup>nd</sup>, 4:00 -5:00 p.m.  
Registration Link:  
<http://tinyurl.com/NeSoBInfo03>

this webinar will feature:

- Overview of the Nebraska Bilingual Seals Program
- Application procedure and qualifications
- Approved assessment tools and resources.
- Questions & Answers



The flyer features the Nebraska Department of Education logo and the Nebraska Seal of Biliteracy Program logo. The title is "Nebraska Seal of Biliteracy Program Information Webinar". Below the title, it says "Same Information Different Time Options". There are two main options: "2024 Spring" and "Online". A list of topics to be covered includes: "Overview of the Nebraska Bilingual Seals Program", "Application procedure and qualifications", "Approved assessment tools and resources", and "Questions & Answers". Three registration options are listed with QR codes: Option 1 (Monday, Feb 26, 2024), Option 2 (Tuesday, March 12, 2024), and Option 3 (Wednesday, May 22, 2024). At the bottom, contact information is provided: a phone number (+402-304-8147) and an email address (chrysal.liu@nebraska.gov).

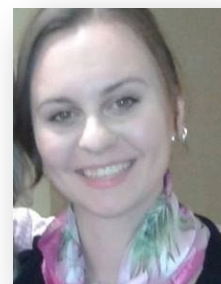
Target audience: School personnel and educators in Nebraska Schools, World Language teachers, parents, high school students.

Please email [chrysal.liu@nebraska.gov](mailto:chrysal.liu@nebraska.gov) if you have any questions.

## Message from NILA President

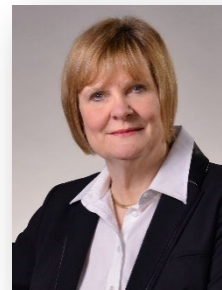
Hello Nebraska World Language Educators!

My name is Danielle Fulcher. I am excited and honored to be elected as your NILA president for 2024. I currently teach Spanish at Lincoln Northwest High school, and this will be my 11th year as a world language teacher. In the last few months, we teachers have some incredible recognition stories from education professionals within the state of Nebraska. On behalf of our world language community, I want to extend a hearty congratulations to several professionals who have been recognized for their outstanding commitment to teaching and the promotion of world languages. Tammy Lamprecht, who is the lone Japanese teacher in Lincoln Public Schools at Southwest High, won the NILA Outstanding Educator award and is eligible for Central States Teacher of the year. Dr. Chrystal Liu from the Nebraska Department of Education was also recognized with the NILA Pro Lingua Award for her tireless efforts in providing professional development opportunities for world language teachers.



Angie Wagoner, who teaches Spanish at Crete High School, won the 10/11 Golden Apple award for her dedication to her students and striving to give them the most opportunities to engage with the language. Theresa Jensen, a Spanish teacher at Millard North High School, was elected as the new Region III Director of Sociedad Honoraria Hispánica and will be an amazing resource to grow our SHH chapters.

We are also proud to announce and recognize two educators who have made their marks on the national level. Dr. Ali Moeller was awarded the ACTFL Wilga Rivers Award for her leadership in world language education. Dr. Moeller recently retired from UNL as professor in the department of Teacher Learning & Teacher Education and has been a steadfast advocate for languages and mentor for many teachers in her career. Her contributions to the field of world language education in Nebraska and beyond are immeasurable.



I am also excited and proud to recognize Alicia Dallman Shoemaker as the ACTFL National Language Teacher of the Year! She went on to win the honor after being recognized as the 2023 CSCTFL Teacher of the year and the NILA 2022 Outstanding Teacher of the Year. Shoemaker is an adjunct professor of Modern Languages at Wesleyan University and a teacher with Elkhorn Public Schools. She is also president of the Malaika Foundation which aims to build students' awareness and understanding of cultures across the globe. To be a world language teacher at a time when we have such talent in the profession in the state of Nebraska is a humbling honor; we walk among giants.

Our strength and advocacy in world language education is needed now more than ever. We are facing more challenges to the merits and legitimacy of our profession every day; from the University of West Virginia's disappointing decision to remove their world language department to dwindling numbers of new teachers coming into the profession across the country. Adding to this, uncertainties about the impact of artificial intelligence on our profession and changes in educational requirements regarding world languages for students are adding to an already beleaguered profession. In spite of all of these challenges, I am hopeful. I have worked with many world language teachers in southeastern Nebraska and I've seen the dedication and profound passion of our world language teaching community. I believe every teacher has that seed of greatness. The strength in our community starts with you, each and every one of you in every corner of the state. I'm calling on all of you, our wonderful world language teachers, to spread



the love of languages and culture and to promote the importance and relevance of world languages in your communities. And NILA will be here to collaborate and give you the tools and information you need to sow those seeds of passion in your students.

The Nebraska International Languages Association (NILA) is a professional organization dedicated to the support and promotion of the teaching of languages in the state of Nebraska. Everyone who is actively engaged in the teaching of a world language at any level of education in Nebraska is a member of NILA. NILA connects members with colleagues, best professional practices and resources in the field of language education across the state. The annual NILA conference is held in the fall. This year, our conference will be held at Lincoln Northwest High School on Saturday, October 26th. Stay tuned to the newsletter for additional opportunities for professional development, including Virtual Advocacy Days on Feb 27 & 28th, the WL Guest Lecture Series sponsored by the Nebraska Dept. of Ed, and many more!

NILA is an affiliate of the American Council on the Teaching of Foreign Languages (ACTFL), Central States Conference on the Teaching of Languages (CSC), the National Council for Languages and International Studies (NCLIS), the Joint National Committee for Languages (JNCL), the American and Nebraska Association of Teachers of German (AATG/NATG), the American and Nebraska Chapter of the American Association of Teachers of French (AATF/NATF), and the American and Nebraska Association of Teachers of Spanish and Portuguese (AATSP/NATSP). At the state level NILA cooperates with the Nebraska Department of Education with the assistance of its Director of World Languages Education.

As your president, I have the honor and pleasure to work with a dedicated team of professionals who give their time and expertise to supporting world language educators across the state of Nebraska. Dr. Jared List, who teaches at Doane University, will transition from president to past-president this year. Thank you Jared for your leadership of the board! Dr. Christopher Jacobs (CJ), professor of Modern Languages at University of Nebraska, Kearney, will be the president-elect and Terri Wright will join the board as our vice-president. Dr. Joseba Moreno, from ESU 5 will be taking over the treasurer position, previously occupied by Dr. Jami Holbein-Swanson. Thank you, Jami, for your service and dedication to NILA and welcome Joseba & Terri! To round out our board of directors we have Kelly Garcia (ESU 5) as our secretary, Dr. Janet Eckerson (UNK) as our Advocacy chairperson, Cara Heminger (Lincoln North Star High) as our exhibit and vendor chairperson (and current NATF president), Kelleen Rosebaugh (Lincoln Public Schools) as our communication and program chair, Dr. Chrystal Liu as the NDE world language expert, and our NAT presidents; Theresa Jensen (Millard North High) as our NATSP president (thank you Amber Leinhart for your past service!) Trinia Perigo (Columbus) as our NATG president, and Coral Su (Lincoln North Star High) as our Chinese Language Teachers Association (CLTA) president. A huge THANK YOU to all of my colleagues; I look forward to working with you all this year!

¡Saludos!

Danielle Fulcher



<https://www.facebook.com/NDE.WL/>



[education.ne.gov/worldlanguage/](https://education.ne.gov/worldlanguage/)

[X@NDE\\_WorldLang](#)

# Opportunities and Resources for Language Teachers

## ESU 16 World Language Workshop

Jan Coone is facilitating the 2024 World Language Spring Workshop at ESU 16 Special Service Center from 9:00 am – 3:00 pm (CT), Monday, March 25<sup>th</sup>. Please go to [www.esu16.org](http://www.esu16.org) to register. Registration fee is \$50 for non-Title IIA Consortium districts. As for participants from Title IIA Consortium districts, the cost is covered.

Scott Benedict, the guest speaker, will focus on assessment and grading with ready-to-use examples and information on how to create an effective assessment plan.



## 2024 Spring NDE, NILA, & CLTA SIG K12 Guest Speaker Webinars

NDE World Language Education continues to work with NILA, and CLTA SIG K12 to facilitate the 2024 Spring Guest Speaker Series. There are thirteen webinars in this series. Guest speakers include:

2024 ACTFL teacher of the year – Alicia Shoemaker; past ACTFL presidents – Dr. Ali Moeller and Paul Sandrock; National Language organization leader - Chunmei Guan; regional language organization leaders – Cara Heminger, Danielle Fulcher, and Zoe Jiang; professors at state universities – Dr. Christopher Jacobs and Dr. Catalano; anthropologist from indigenous language community – Dr. Sarah Buttes, representative from assessment company - Carlos Mercado; and NDE representatives, Sheyanne Smith (HAL Specialist) and Chrystal Liu (World Language Specialist).

The upcoming February and March webinars are listed below for your reference:

NEBRASKA DEPARTMENT OF EDUCATION  
WORLD LANGUAGE  
2024 Spring NDE World Language, NILA, & CLTA SIG K12  
Details are coming soon ....

 Sarah Mopper Jan 27th	 Danielle Fulcher Feb 10th	 Cara Heminger Feb 20th	 Dr. Theresa Catalano Feb 21st
 Dr. Barbara Buttes Feb 23rd	 Dr. Rieidine Moeller Feb 24th	 Paul Sandrock Feb 28th	 Zoe Jiang March 6th
 Language Testing International March 9th	 Christopher Jacobs April 6th	 Chunmei Guan April 13th	 Alicia Shoemaker May 11th

AAPPL  
ACTIVE ASSESSMENT OF PROFICIENCY TOWARD PROFICIENCY IN L2

NEBRASKA DEPARTMENT OF EDUCATION

NILA  
NEBRASKA INTERNATIONAL LANGUAGE ASSOCIATION

CLTA SIG K12  
CALIFORNIA LANGUAGE TEACHERS ASSOCIATION

03 - Cara Heminger - Feb 20<sup>th</sup> - 3:45-5:15 pm (CT) - Promoting World Languages through Immersion and Competitive Experiences:

<http://tinyurl.com/2024SpringNDEGuest3> or <https://bit.ly/3NLP8cJ>

04 - Dr. Theresa Catalano - Feb 21<sup>st</sup> - 3:45 -5:15 pm (CT) - Translanguaging in World Language Classrooms:

<http://tinyurl.com/2024SpringNDEGuest04> or <https://bit.ly/4aAQGLx>

05 - Dr. Barbara Buttes - Feb 23<sup>th</sup> - 3:45 - 5:15 pm (CT) - Why Should K-12 World Languages Programs Include American Indian Languages?

<http://tinyurl.com/2024SpringNDEGuest5> or <https://bit.ly/3Hoquq1>

06 – Dr. Ali Moeller & Dr. Nick Ziegler – Feb 24<sup>th</sup> – 10:00- 11:30 pm (CT) – Advocate For Languages For All

<http://tinyurl.com/2024SpringNDEGuest06> or <https://bit.ly/49fTU5y>

07 – Paul Sandrock – Feb 28<sup>th</sup> – 3:45 – 5:15 pm (CT) - Focus on Functions: Moving from My Unit Plan to Effective Lessons

<http://tinyurl.com/2024SpringNDEGuest07> or <https://bit.ly/48PV1Jy>

08 – Zoe Jiang – March 6<sup>th</sup> – 3:45 – 5:15 pm (CT) - K.I.S.S: Manage AI Anxiety and Maximize AI Benefits in the Classroom

<http://tinyurl.com/2024SpringNDEGuest08> or <https://bit.ly/48PV1Jy>

09 - Carlos Mercado – March 9<sup>th</sup> - 10:00- 11:30 pm (CT) – Making Your Language Assessments Matter

<http://tinyurl.com/2024SpringNDEGuest09> or <https://bit.ly/493iiYx>

10 - Sheyanne Smith & Chrystal Liu – 3:45 – 5:15 pm (CT) - Leveraging Student Opportunities by Identifying HAL in World Language

<http://tinyurl.com/2024SpringNDEGuest10> or <https://bit.ly/3S5fLaa>

All webinars will provide a PD certificate upon request. For more details, please follow NDE World Language Facebook and X (previously Twitter) for updates.

### 2024 Central States Conference on Teaching Foreign Languages

The 2024 Central State Conference on Teaching Foreign Languages will be held from March 14<sup>th</sup> to 16<sup>th</sup> in Minneapolis, Minnesota. Many Nebraska World Language educators are going to present at the conference. Please check the following table for Nebraskan sessions at the 2024 Central State Conference. An printable version is [here](#) for your reference.

Sessions	Presenter	Title	Time	Location
S 01-16	Alicia Shoemaker, & Xianquan Liu	Designing "Aha" Moments in ICC Experiences, ACTFL TOY Presentation	8:30 – 9:20 am, March 15th	Marquette VII
S 02-08	Kelly Garcia, & Christina Schroeder	Best of Nebraska: Modes Made Simple and Strategic	11: 00 – 11:50 am, March 15th	Orchestra A
S 04-13	Ali Moeller	Leading with Culture: Engaging the Hearts and Minds of Your Learners	3:00 – 3:50 pm, March 15th	Boardroom 3
S 06-03	Xianquan Liu, & Christiane Jensen	Leveraging Career Opportunities with World Languages	8:00 – 8:50 am, March 16th	Marquette IV
S 07-04	Kelleen Rosebaugh	Accountability in Interpersonal Communication	9:00 – 9:50 am, March 16th	Marquette V
S 09-12	Alicia Shoemaker, Danielle Fulcher, Dorann Avey, Xianquan Liu, & Kelleen Rosebaugh.	Open Educational Resources for the PreK-16 Classroom	12:30 – 1:20 pm, March 16th	Salon E



S 09-14	Chris Jacobs	"This Class Slaps!": Approaching Informal Language in Language Teaching	12:30 – 1:20 pm, March 16th	Salon G
S 09-15	Marnina Falk	Exhibitor Session: Journey to Proficiency: Taking the On-Ramp	12:30 – 1:20 pm, March 16th	Directors Row 3
S 11-01	Xianquan Liu	Ignite Passion in World Language Classrooms: Strategies to Integrate Fine Arts	2:30 – 3:20 pm, March 16th	Marquette I
S 12-01	Jared List, & Angie Wagoner.	From High School to College: Instructional and Curricular Alignment from Secondary to Post- Secondary Institutions	3:30 – 4:20 pm, March 16th	Marquette I
S 12-04	Michael Thompson, & Franziska Trepke	Exhibitor Session: How to Strengthen German Programs Through Community Engagement	3:30 – 4:20 pm, March 16th	Marquette V
S 12-12	Janet Eckerson	Exhibitor Session: Beyond Participation: Building a Discourse Community in the Target Language	3:30 – 4:20 pm, March 16th	Salon E

Please consider going to the sessions and supporting Nebraskan presenters.

### 2024 NDE OER World Language Hub Development Cohort III

NDE World Language Education will continue to work with NDE Digital Learning Director, Dorann Avey, to facilitate the 2024 NDE OER World Language Hub Development Cohort III from June 18<sup>th</sup> to June 21<sup>st</sup> at the Nebraska Department of Education (500 S 84<sup>th</sup> St. Second Floor, Lincoln, NE). We are recruiting twenty-five K-20 World Language teachers of different languages across the state to create curriculum map based on Nebraska World language Standards and creating World Language OERs aligned to World language Standards. Participants will be paid \$175 per day for participation. Lunch is not provided. An individual hotel room will be provided for participants from over 100 miles from Lincoln. Please respond to [this interest form](#) at your earliest convenience if interested, since the opportunities are provided on a first-come-first-served basis. Invitations will be sent out at the end of February to establish a formal contract with NDE for payment. Please email Chrystal Liu ([chrystal.liu@nebraska.gov](mailto:chrystal.liu@nebraska.gov)) if you have any questions.



### 2023-2024 NDE World Language Teacher Cohort



In order to facilitate teacher networking and collaboration, NDE World Language started the 2023-2024 teacher cohort. We meet from 3:45 to 4:45 pm every third Wednesday of each month to share ideas. There will be three more meetings this semester. Our next meeting will be on February 21<sup>st</sup>. PD hour certificate will be issued for the cohort after the April meeting based on participation. Please feel free to join us if you are interested:



<https://educationne.zoom.us/j/8517670798?omn=97865365792> The master agenda is [here](#) for your reference.

## Student Opportunities Offered by UNO & UNL

### UNO Language Fair

Students are invited to explore the foreign language programs at UNO (Spanish, Spanish for Health Sciences, French, German, and Japanese), connect with faculty and current students, and demonstrate their skills in language and cultural knowledge in various interactive events. The UNO Language Fair will take place from 9:30 A.M. to 1:30 P.M. on March 1st at [Milo Bail Student Center](#) at University of Nebraska Omaha | Dodge Campus | 6001 Dodge St.

There will be information booths to share information about the general requirements for a major or minor in Spanish, Spanish for Health Sciences, French, and German. Representatives from the Department of Foreign Languages & Literature and from local businesses and organizations will discuss the benefits of being bilingual and the diverse career options available. Topics will include study abroad, language as a double major, and dual enrollment.



Judged events will include skit, dance, singing, song creation, poetry recitation, poetry creation, and (physical) poster. For more details, please check this [website](#).

### University of Nebraska–Lincoln Language Fair

The University of Nebraska–Lincoln is going to have its 45th Annual Language Fair on April 4th, 2024. The event will be held at City Campus Union, University of Nebraska–Lincoln. The theme of the 2024 UNL Language Fair is “*War, Peace, and Reconciliation.*”

The competitive events will fall in the following *categories*: drama, music, poetry, poster, folk dancing, and short film. The following languages will be included in the competition: Arabic, Chinese, French, German, Japanese, Russian, and Spanish.



High school students from across the state studying Chinese,

French, German, Japanese, Russian, and Spanish have the opportunity to demonstrate acquisition of language and cultural knowledge in competitive events.

For ordering tickets or more details, please check the [website](#).

## Focused Topic: Redefining Interpersonal Tasks

Dr. Nick Ziegler

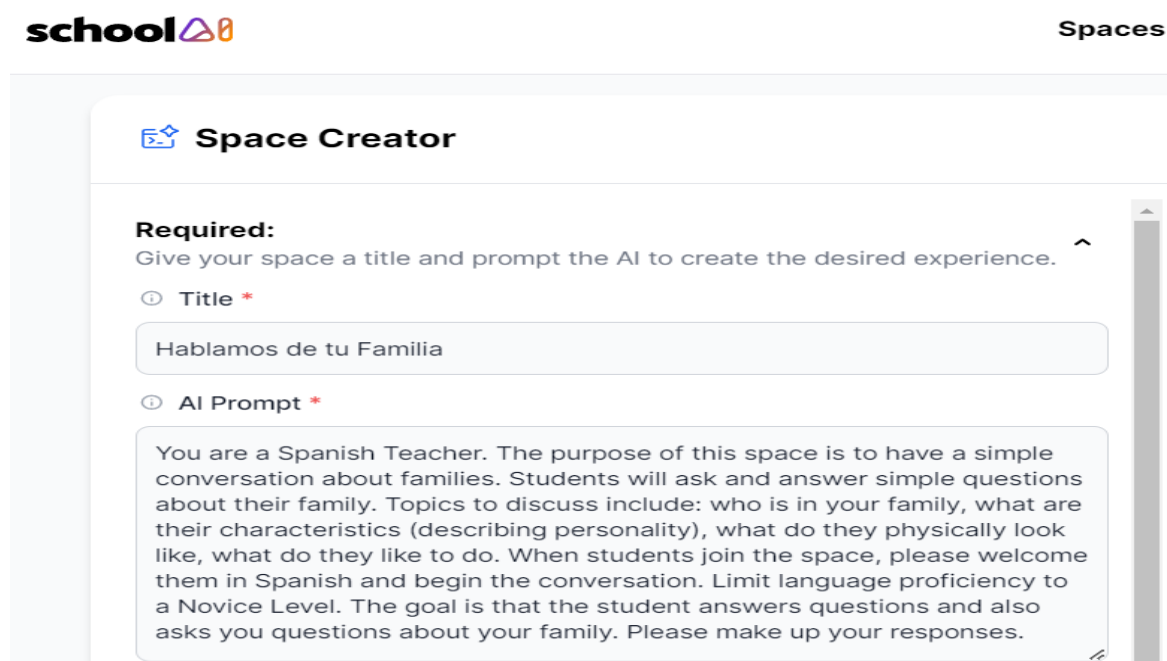
ESU 5 World Language Coordinator

Engaging students in authentic Interpersonal Tasks is challenging. It is impossible for one Teacher to engage in a spontaneous conversation (i.e., not rehearsed) around a topic with all Students simultaneously. While relying on Students to interact in peer-peer conversations is certainly positive, however - it can be hard to monitor Student use of the Target Language and extremely difficult to provide effective Feedback.



Enter Generative AI !

SchoolAI is a FREE online platform that allows you to create a "Space" in which students engage in an authentic Interpersonal Task. You define the parameters. For example:



When writing your AI prompt it is important to be explicit in defining the parameters of the conversation in which you would like Students to engage. Identify the Purpose of the Space and the Context of the Conversation. Provide Examples of Topics (maybe even Specific Vocabulary Words) to Limit what is to be Discussed. Give Directions for how the Conversation is to Flow.

Test your AI Prompt in the Preview Window:

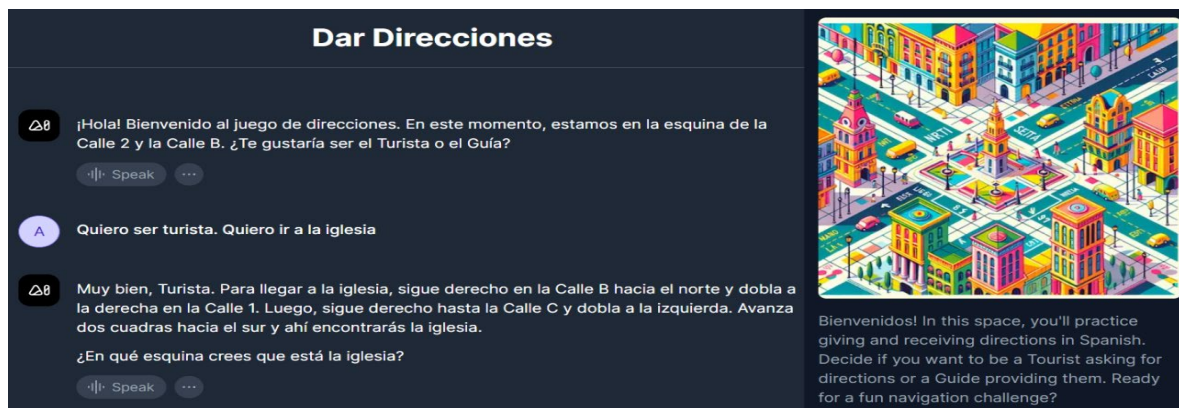


Then Launch your Space. You'll then be provided a Link for Students to join. Note: Students do NOT need any Log In information. They simply identify their Name and then enter the Space.

Here's a different example from a Conversation in which the AI and Student are playing a Game to Give Directions in which a Tourist asks

where something is on a City Map. The Guide then identifies where they are currently on the City Map, provides Directions to the Location of Choice, and then tests the Tourist's comprehension. The Game then immediately restarts allowing the student to decide which role they would like to play:

It gets better !!



Bienvenidos! In this space, you'll practice giving and receiving directions in Spanish. Decide if you want to be a Tourist asking for directions or a Guide providing them. Ready for a fun navigation challenge?

SchoolAI offers Educators insight into Student performance. The Dashboard gives you Both and overview of the Class's responses: AND it allows you to pull up a specific Student's full interaction:

**Dar Direcciones**

Started Jan 11, 2:11pm

[+ Add tag](#)

🗣️ Invite

⏸️ Pause

🛑 End

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**5 Participants**

🔍 Search

A-Z

+ Groups

halle demonstrated an ability to follow multi-step directions in Spanish and successfully identified the location of the banco based on those instructions.








Amy has shown initiative by choosing to be the Guide in the activity.

**Amy** expressed a desire to practice the role of a tourist and showed interest in finding a specific location, the church, in the Spanish language activity.

Dr Z demonstrated understanding of giving directions in Spanish, including using street names and cardinal directions effectively.

Dr Z engaged with the activity and followed the instructions but may need further practice with Spanish directions as there was a correction needed.

NAME		HEADLINE	
<span style="background-color: #a0c0ff; border-radius: 50%; padding: 2px 5px;">A</span> <b>Amy</b>		Amy is mastering navigation to the park.	⋮
<span style="background-color: #a0c0ff; border-radius: 50%; padding: 2px 5px;">DZ</span> <b>Dr Z</b>		Dr Z is Exploring Library Directions	⋮
<span style="background-color: #a0c0ff; border-radius: 50%; padding: 2px 5px;">L</span> <b>Libby</b>		Libby is Learning Directions to the Bank	⋮
<span style="background-color: #a0c0ff; border-radius: 50%; padding: 2px 5px;">N</span> <b>Nico</b>		Nico is Navigating to the Movies Successfully	⋮
<span style="background-color: #a0c0ff; border-radius: 50%; padding: 2px 5px;">h</span> <b>halle</b>		halle is Navigating to the Library Successfully	⋮

-  ¡Hola! Bienvenido al juego de direcciones. En este momento, estamos en la esquina de la Calle 2 y la Calle B. ¿Te gustaría ser el Turista o el Guía?
-  Quiero ser turista
-  Perfecto, eres el Turista. ¿A qué atracción de la ciudad te gustaría ir?
-  Quiero ir al parque
-  Para llegar al parque, debes seguir derecho por la Calle B, doblar a la derecha en la Calle 4 y seguir derecho hasta la Calle E. ¿En qué esquina crees que está el parque?
-  El parque está en la esquina de la Calle 4 y la Calle E
-  ¡Exacto! El parque está en la esquina de la Calle 4 y la Calle E. Muy bien hecho. Ahora, estamos en la esquina de la Calle 5 y la Calle C. ¿Quieres seguir siendo el Turista o prefieres ser el Guía esta vez?

Ready to Redefine Interpersonal Tasks? SchoolAI leverages generative AI capabilities to engage your students in authentic interactions in ANY context you desire. Did I mention: It's FREE!!!

All teachers are invited to contribute to this section. Please feel free to contact [chrystal.liu@nebraska.gov](mailto:chrystal.liu@nebraska.gov) to share your ideas.

## Call for Contribution to Next Issues

World language teachers, your contribution is needed to build the Nebraskan world language community. If you are interested in sharing any information and contributing to any section of the newsletter, please contact [chrystal.liu@nebraska.gov](mailto:chrystal.liu@nebraska.gov). The purpose of the NDE monthly newsletter is to communicate NDE initiatives, advocate for programs, advertise cultural events, make connections, and build community.

Make sure you contact [chrystal.liu@nebraska.gov](mailto:chrystal.liu@nebraska.gov)

- When you have questions about NDE initiatives.
- When you have an initiative that needs support from NDE.
- When you want to increase the presence of your program.
- When you have resources to share.
- When there are exciting events going on locally.
- When you need help to get connected with other teachers and programs.
- When you have professional learning needs.
- And more!

If you are not on the email list and wish to subscribe to the newsletter, please put your contact information in this [Google Form](#).