



Rule 11 System of Support





Purpose

- Improve supports NDE provides to Rule 11 PK programs.
- Determine what additional supports are needed.
- Align with school-age system of supports.
- Provide supports and assistance to all Rule 11 programs equitably across the state.



PreK Support Plans



STANDARD SUPPORTS

- ✓ Online Publications & Resources
- ✓ NDE Sponsored PD
- ✓ Community Partnerships
- ✓ MTSS Connections



FOCUSED SUPPORTS

- ✓ All Standard Supports
- ✓ Three Technical Assistance Visits from Education Specialist
- ✓ Choice between ERS or CLASS Observation
- ✓ NAESP Administrator Network



ADVANCED SUPPORTS

- ✓ All Standard + Focused Supports
- ✓ Encouraged Participation in Step Up to Quality + Coaching
- ✓ Quarterly Technical Assistance visits from Education Specialists
- ✓ Early Childhood Educator Network





Standard Supports



Online Publications and Resources



Technical Assistance/Professional Development webinars



NDE Sponsored Professional Development

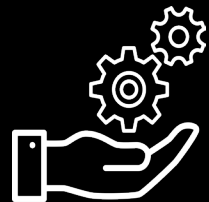


Encouraging Community Partnerships



MTSS Connections





Focused Supports



Two technical assistance visits and one observation feedback from education specialists



Targeted Professional Development recommendations



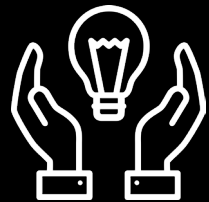
NAESP Administrator Network



Buffett
Early Childhood
Institute
at the University of Nebraska

Action Planning Utilizing School as Hub Framework from BECI





Advanced Supports



Four technical assistance visits from education specialists



Targeted Professional Development recommendations with reduced costs



Step Up To Quality participation & coaching



Nebraska's Early Childhood Educator Network






How are Support Plans determined?


- Review Data
 - NSSRS
 - ADVISER
 - Rule 11 Prekindergarten Report
 - GOLD
 - Dates of last ERS/CLASS observations
- Assign points
- High score/high level of supports



2024-2025 Rubric



Rule 11 PreK District Support Plan Rubric



About the District Support Plan Rubric
 Education Specialists will utilize data from the previous school year that has been submitted to assign points based on compliance with Rule 11. The more points that are assigned to a district, the more support the Education Specialists will be able to provide. The supports that the Education Specialist will provide are based on the needs and goals of the district.

NSSRS Data

	-1 Point	0 Points	1 Point	2 Points	3 Points	5 Points
Teacher Certification		All teachers meet	50% or less certificated teachers lacking proper endorsement	51% or more of certificated teachers lacking proper endorsement		
Teacher Waiver					For each teacher who has a waiver	
NAESP PreK-3 Leadership Academy	EC Coordinator and/or Administrator completion within the past 5 years					

Data from NSSRS and information submitted to the State Board of Education for teacher waivers. Offsetting points for administrative participation in Nebraska's NAESP PreK-3 Leadership Academy.

ADVISER

	-1 Point	0 Points	1 Point	2 Points	3 Points	5 Points
Kindergarten Eligibility		Children all age eligible				Children above without an IEP at end of year
Preschool Educational Environment (Indicator B6)		Meets targets for each age group	Per age group target is not met			

Data from ADVISER.

Rule 11

	-1 Point	0 Points	1 Point	2 Points	3 Points	5 Points
Compliance		Meets all regulations	Per noncompliance infraction listed in the letter			

Data from the Prekindergarten Report in the NDE portal.

Deadlines

	-1 Point	0 Points	1 Point	2 Points	3 Points	5 Points
		Met all deadlines	1-2 missed deadlines	3+ missed deadlines		

Deadlines include: ADVISER, PreK Report, Grants Management System, Initial Application, End of Year Report/Reimbursement Submission, CDC

Observations

	-1 Point	0 Points	1 Point	2 Points	3 Points	5 Points
Timeframe of Last Observation within the District		4 years or less since last observation		5-6 years since last observation		7 or more years since last observation
Percentage of Classrooms Observed	100% of classrooms observed within last 6 years	60% or more classrooms observed within last 6 years	30-60% of classrooms within last 6 years	Less than 30% of classrooms within last 6 years		
Average of Last School Year Observation Scores	Program Score above 5.0 (average of all observations)	District was not observed or did not meet the score of 5.0				
ERS Learning Activities or CLASS Instructional Subscales	Subscale above 5.0 (average of all observations)	District was not observed or did not meet the score of 5.0				
Teacher showed improvement in Average Observation Scores from Fall to Spring	Per teacher					

Results Matter observation data from the last six years excluding Sixpence observation data.

GOLD Assessment Status Report

	-1 Points	0 Points	1 Point	2 Points	3 Points	5 Points
Fall Status Report					Less than 80% finalized	
Spring Status Report					Less than 80% finalized	

Report showing checkpoint completion rates for fall and spring checkpoint excluding Part C.

Step Up to Quality

	-1 Point	0 points	1 Point	2 Points	3 Points	5 Points
Rated at a Step 4 or 5	X					

Offsetting points for participation.

2024-25 Point Spreads

- Standard Support Plan: 5 or fewer points
- Focused Support Plan: 6-8 points
- Advanced Support Plan: 9+ points & programs in their first year of operation

Learn more about Rule 11 District Support Plans at bit.ly/Rule11Supports

August 2024





Observations

- Selected Standard Plan Programs
 - Spring Observation
 - Choice between ERS & CLASS
- Focused Plan Programs
 - Fall Observation
 - Choice between ERS & CLASS
- Advanced Plan
 - Fall & Spring Observation
 - ERS





Changes made from last year

- Focus on Supports
- District-wide Connections
- Enhanced Early Educator Network





Thank You

Office of Early Childhood

Director of Programs and Partnerships:

Kristine Luebbe – Kristine.Luebbe@nebraska.gov

Education Specialists:

Carol Burk – carol.burk@nebraska.gov

Emly Daberkow – emly.daberkow@nebraska.gov

Kelly Jones – kelly.jones@nebraska.gov

