



School Safety and Security-Related Infrastructure Grant Guide



Watch this quick 5 minute infrastructure grant tutorial video here: [Safety & Security-Related Infrastructure Grant](#).

Eligibility

School Districts: Any school district may apply for this grant.

Educational Service Units: An Educational Service Unit that has established and entered into a contract for security-related infrastructure purposes with a nonpublic school may apply for a grant to support the contract. An Educational Service Unit may submit a separate application for each nonpublic school for which the Educational Service Unit has established and entered into a contract for security-related infrastructure purposes.

Allowable Use of Funds

- Surveillance equipment
- Door locking systems
- Double-entry doors for a school building
- Visitor management systems
- Ground lighting
- Safety film for glass in exterior doors and sidelights
- Hand-held radios to aid in communication during school situations.
- Notification systems
- Control devices to restrict access to areas as needed for security purposes.
- Screening devices
- Fencing to secure playgrounds
- Automatic external defibrillators
- Bleeding control kits
- Other physical security equipment or security-related technology

Proposals

Proposal Requirements: Each eligible proposal must be received by the Department on or before the deadline stated in the RFP and contain the following:

- Needs Assessment Survey (found at the end of this document)
- Stakeholder Engagement:
 - A description must be included of how stakeholders have been engaged in meaningful consultation regarding the safety and health of students at the local level. Stakeholders include the following subgroups as applicable: students; families; school, district, and educational service unit administrators; teachers; classified staff; tribal governments; civil rights organizations; and organizations and individuals representing the interests of students with disabilities, English

Language Learners, students experiencing homelessness, students in foster care, migratory students, students who are incarcerated, and other underserved students.

- Data:

Each eligible application must include:

- The aggregate percent of students who are in poverty, as measured using poverty students for school districts or, for nonpublic schools, the number of students eligible for free lunches.
- Data to support any assertion that a challenge from the previous three school years has increased the need for a security-related infrastructure grant. Examples of challenges include, but are not limited to a recent disaster, a high rate of mental health needs (lack of mental health providers), chronic absenteeism, or a high rate of community or school violence.

- Program Narrative:

A program narrative must describe:

- How funds from the grant will support safe and healthy student outcomes
 - The rationale behind selecting the proposed project including the match to the needs assessment and the stakeholder feedback.
 - For school districts, how grant funds will be divided as evenly as possible among all schools in the school district.
 - Any anticipated challenges for the implementation of the proposal and a plan to overcome the challenges.
- Timeline: A timeline for the full implementation of the project is required.
 - Sustainability Plan: A description is required of plans to sustain the project after the grant funds have been expended.
 - Evaluation Plan: An evaluation plan will measure the impact of the project.

Awarding of the Grants

Duration of Funding: Any grant funds awarded must be obligated within one year of the date the funds were received by the school district or Educational Service Unit or be returned to the Department.

Grant Open: **February 14, 2024**

Grant Close: **March 14, 2024**

Grant Award Notification: **April 3, 2024**

Reporting

The school safety team will oversee the allocation of school safety grant funds to schools. Schools are required to detail how the grant money was spent and indicate any unspent funds that

need to be returned. Schools must ensure that all supporting documentation is available for verification purposes if requested.

Needs Assessment Questions

- Does each school have a written Emergency Operation Plan (EOP) or a plan to create one with this grant? (Y/N)
- Does the school, school district, or educational service unit collaborate with Emergency Managers, Law Enforcement, and Fire/Rescue on EOP's? (Y/N)
- Does each school participate in Safe2HelpNE or other anonymous report line services? (Y/N)
- Does the school, school district, or educational service unit have a Threat Assessment Team? (Y/N)
- Does the school district or educational service unit conduct prevention trainings on bullying/cyberbullying, substance use, suicide, digital or social media issues that each school is able to access? (Y/N)
- Does each school use Standard Response Protocol (SRP) and Standard Reunification Method (SRM) procedures? (Y/N) If yes, is staff trained in SRP and SRM? (Y/N)
- Does each school have a system or procedure in place for lockdowns? (Y/N)
- Is the staff in each school adequately trained on how to activate a lockdown? (Y/N)
- Is the staff in each school adequately trained on active shooter response? (Y/N)
- Are all classrooms equipped with the necessary equipment or tools to communicate with the front office or other administrative staff? (Y/N)
- Is there controlled access into each school during the school day? (Y/N)
- Is there a secure vestibule that separates the main entry from full building access in each school? (Y/N)
- Is there a video surveillance system with recording capability in use in each school? (Y/N)
- Is there video coverage of all exterior doors for each school? (Y/N)
- Is there a perimeter fence in place around all student play areas at each school? (Y/N)
- Are there bollards or other barriers protecting school entrances from vehicular intrusion at each school? (Y/N)
- Are all exterior school doors locked during school hours? (Y/N)
- Are windows and sidelights in exterior doors of all schools outfitted with safety film? (Y/N)
- Does each school utilize a visitor management system to identify and track all school visitors during the school day? (Y/N)
- Do all classroom doors have a door lock or door barricade device that can be locked from the inside? (Y/N)
- Do all schools have working security alarm systems? (Y/N)

- Does the school, school district, or educational service unit provide safety and security training for all staff, substitute teachers, and volunteers? (Y/N)
- Do all schools have access to an Automated External Defibrillator (AED)? (Y/N)
- Has the school, school district, or educational service unit conducted a vulnerability assessment in the past two years? (Y/N)
- Do all schools have bleeding control kits readily available? (Y/N)
- Do all schools have tourniquets readily available? (Y/N)

Short Answer Needs Assessment Questions

1. What security-infrastructure enhancement needs were sighted in the last annual school safety and security assessment conducted by a person not employed by the school system? (5000 maximum characters used)
2. What security-infrastructure needs have been achieved in the last 5 years to improve prevention, preparedness, response, & recovery? How was this project accomplished and what was the source of funding for this project(s)? (5000 maximum characters)
3. What will be the biggest safety and security challenge if not selected to receive grant funds? What other opportunities or resources (in addition to the grant? or if not selected?) will be needed to complete security-infrastructure? (5000 maximum characters)
4. Describe the current greatest strengths in the school's or district's security-infrastructure, as well as the security infrastructure areas needing the most attention. Include reasoning as to why to support your description. Include a list of the district's or school's requests for security and safety infrastructure in the order from the most need to least need. (5000 maximum characters)

Questions:

If you have questions use this [link](#) to facilitate inquiries regarding this grant. This centralized platform will capture your queries and compile them into a comprehensive Q&A document to be shared with all schools. Moreover, this system ensures prompt responses to your questions, providing immediate assistance when needed. However, if there is a question about a project qualifying as an allowable use, this can only be determined by the evaluation committee. Therefore, please submit the project in your application so the committee can make the determination.

Where to Apply

When you are ready to fill out the RFP application go to this Grant Management System (GMS) link: [GMS](#).