

STUDENT SURVEY

CONSTRUCTS / INDICATORS

Relationships = 6 items

Environment = 11 items

Engagement = 4 items

Instruction = 6 items

I feel like I belong

I feel accepted at school

I have many friends at school

My teachers care about me

I can talk to a teacher or other adult at this school about something that is bothering me.

I know an adult at school that I can talk with if I need help.

I feel safe at this school.

I know how to report a dangerous situation at this school.

Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.

I feel safe going to and from this school.

This school is clean and broken things get fixed quickly.

The adults in this school treat students with respect.

My school has clear rules for behavior.

Students are frequently noticed for expected behavior.

Students in this school know how to problem solve with each other.

School rules are applied consistently to all students.

Students respect one another.

Bullying is not a problem at this school.

My classroom and school building support my learning needs.

Attending school every day is important for me to do well in the classes.

This school teaches me about healthy habits.

There are chances for students to be involved in activities at this school.

I join in school activities.

My school wants me to do well.

I feel my school has high standards for achievement.

The things I'm learning in school are important to me.

I feel successful with my school work.

I have lots of chances to be part of class discussions or activities.

I feel my culture and heritage is learned about in the school.

Parent Survey

Relationships = 4 items

Environment = 11 items

Engagement = 6 items

Instruction = 7 items

At this school, my child feels he/she belongs.

I feel welcome at this school.

At this school, the staff really cares about my child.

I feel comfortable talking to someone at this school about my child's behavior.

My child is safe at this school.

My child knows what to do if there is an emergency at the school.

I am aware of school's procedures to notify parents in case of a school emergency.

This school takes effective measures to ensure the safety of students.

The school building is clean and well maintained.

School policies and procedures are consistently communicated.

This school helps develop student's conflict resolution skills.

School rules are applied consistently to all students.

This school's facilities are adequate for meeting the needs of my child.

This school communicates how important it is to respect students regardless of their backgrounds.

This school fosters healthy relationships regardless of cultural background.
Attending school every day is important to me for my child to do well in his/her classes.
This school promotes healthy habits for students.
This school has appropriate resources for the social and emotional needs of students.
I know how to access socio-emotional and mental health needs for my child.
This school initiates regular communication about my child.
This school promptly responds to my phone calls, messages, or emails.
This school has programs that develop character education with my child.
This school offers programs and resources that adequately support individualized student's need.
This school provides opportunities for me to support my child's learning.
This school meets the instructional needs of my child.
This school has quality programs for my child's talents, gifts, or special needs
Our cultural background is reflected in learning materials.
This school recognizes individual talents and gifted needs of students regardless of cultural backgrounds or academic abilities in class selection.

Teacher Survey

Relationships = 7 items Environment = 10 items Engagement = 9 items Instruction = 7 items
I feel like I belong.
At this school there is a feeling of trust among the staff.
This school inspires me to do the very best at my job.
I know who to contact to connect parents with community resources.
I feel comfortable discussing feelings, worries, and frustrations with my supervisor.
Staff receive acknowledgement for their efforts

Staff at this school recognize students for positive behavior.

I feel safe at this school.

I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.

This school notifies parents or guardians in case of a schoolwide emergency.

Staff at this school work together to ensure an orderly environment.

Staff at this school maintain healthy expectations for all students.

Staff at this school are clearly informed about school policies and procedures.

This school is responsive to student discipline and behavior problems.

School rules are applied consistently to all students.

This school's facilities are adequate for meeting the needs of students.

This school has effective procedures and supports available for students who are chronically absent.

This school provides physical health and wellness activities for students.

Students are involved in developing school and classroom rules.

Students are encouraged to get involved in extra-curricular activities.

This school encourages students to take a leadership role in organizing programs and activities

This school provides effective confidential support and referral services for students in need.

This school has a formal process to obtain parental input on policies, procedures, and programs related to the school.

Administrators ask staff to be involved in making decisions.

Staff at this school regularly give students individualized attention and help.

This school has adequate programs and supports for students with identified needs or disabilities.

School staff maintain resources to equip students and parents with academic tasks at home

Post graduation options are consistently communicated with students.

This school provides instructional materials (e.g., textbooks or handouts) that

reflect students' cultural background, ethnicity and identity.

This school recognizes individual talents and gifted needs of students regardless of cultural backgrounds or academic abilities in class selection.

This school emphasizes showing respect for all students and staffs' cultural beliefs and practices.

Non-Instructional Staff Survey

Relationships = 7 items

Environment = 10 items

Engagement = 9 items

Instruction = 7 items

I feel like I belong.

At this school there is a feeling of trust among the staff.

I feel satisfied with the recognition I get for doing a good job.

At this school students get along well with the staff.

I feel comfortable discussing feelings, worries, and frustrations with my supervisor.

This school inspires me to do the very best at my job.

People at this school care about me as a person.

I feel safe at this school.

I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day

This school notifies parents or guardians in case of a schoolwide emergency.

Staff at this school work together to ensure an orderly environment.

This school looks clean and pleasant.

Staff at this school are clearly informed about school policies and procedures.

This school is responsive to student discipline and behavior problems.

School rules are applied consistently to all students.

This school's facilities are adequate for meeting the needs of students.

Students are encouraged to get involved in extra-curricular activities.
This school encourages students to take a leadership role in organizing programs and activities.
This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.
This school provides effective confidential support and referral services for students in need.
This school helps parents find community supports for their students who need them.
Administrators ask staff to be involved in making decisions.
Staff at this school regularly give students individualized attention and help.
This school has adequate programs and supports for students with identified needs or disabilities.
School staff maintain resources to equip students and parents with academic tasks at home.
Staff at this school feel that it is a part of their job to prepare students to succeed post graduation.
This school provides instructional materials (e.g., textbooks or handouts) that reflect students' cultural background, ethnicity and identity.
This school emphasizes showing respect for all students and staffs' cultural beliefs and practices.

Construct Indicator	Student	Parent	Staff	Non-Instr. Staff
Relationships	5	4	6	6
Engagement	5	6	11	11
Environment	10	7	9	7
Instruction	5	10	6	6
Total Items	26	27	32	29