

NEBRASKA

WORLD LANGUAGE STANDARDS

Cognition:

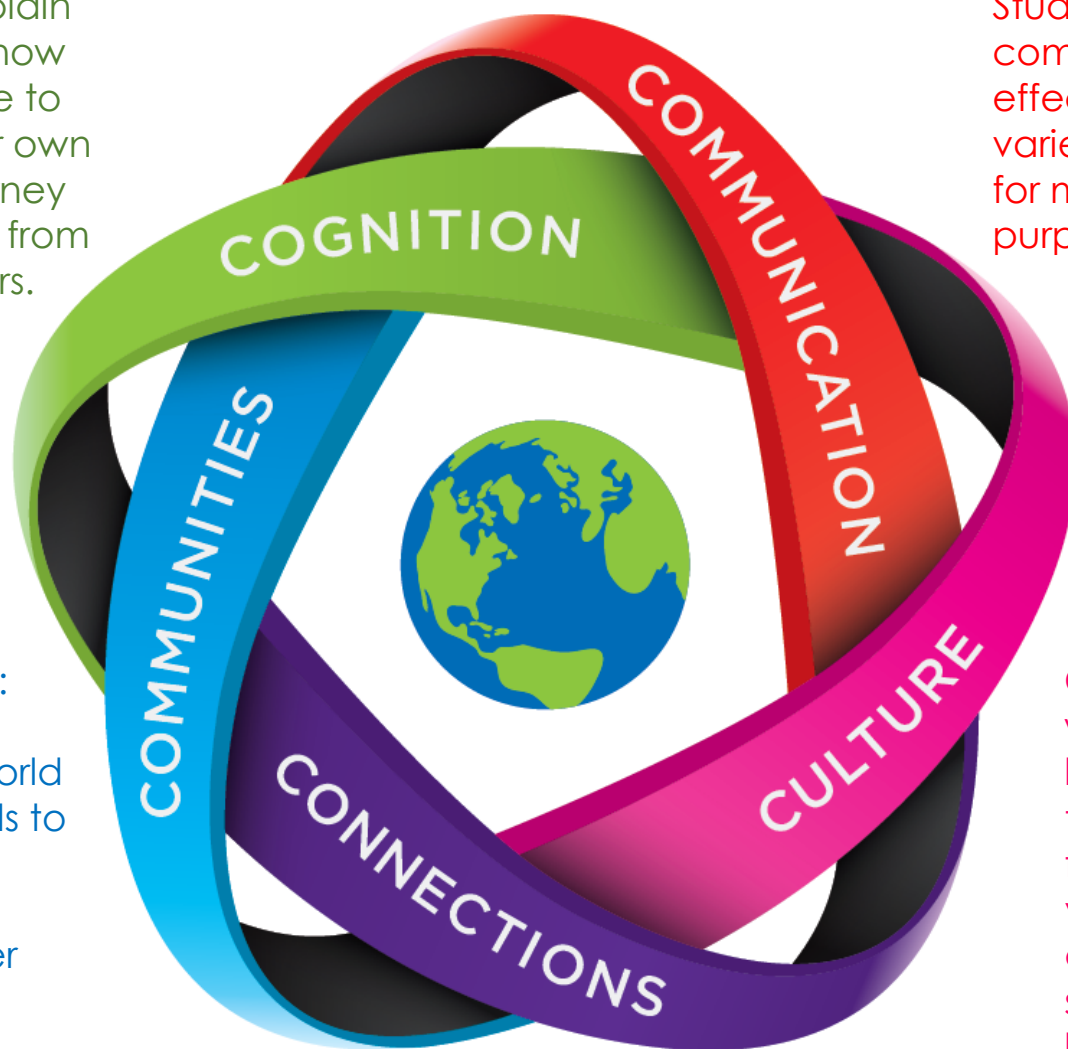
Students explain what they know and are able to monitor their own learning journey with support from their teachers.

Communication:

Students communicate effectively in a variety of situations for multiple purposes.

Communities:

Students can apply their world language skills to personal, community, and/or career experiences.



Culture: Students work with the language in a way that shows familiarity with and value for the cultures of the speakers of the language.

Connections: Students use the language studied to reinforce and expand their knowledge, connecting language and cultural experiences to all content areas.

- 1.1 Students exchange information through interaction and negotiation of meaning.
- 1.2 Students understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- 1.3 Students present ideas and information according to a variety of purposes and audiences.
- 2.1 Students use the language to observe and to discuss the relationship between the products, practices and perspectives of the cultures studied.
- 2.2 Students identify and apply culturally-appropriate language and behavior.
- 3.1 Students apply the language of study to discuss other content areas of study.
- 4.1 Students use knowledge and skills gained in the language to identify and create a personal education and/or career plan.
- 4.2 Students use digital tools in the language of study to further language study and/or to connect with a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.
- 5.1 Students self-assess growth in language learning, practice, and understanding.
- 5.2 Students set language learning goals and organize priorities.